

WHAT ABOUT THE BOYS?

Sources: Michael Gurian, Dan Hodgins, Bev Bos

Boys are 6 times more likely to be (mis)diagnosed with ADD or ADHD.

Boys are 4 times more likely to be in special education.

Boys are 7 times more likely to be labeled with reading or language delays.

Boys are 9 times more likely to be labeled with a behavior problem.

Preschool boys can have up to 5 testosterone spikes an hour.

In most cases, the maturity of boys' brains is 12-18 months behind the maturity of girls' brains.

Boys tend to need more space when they learn.

Boys' feelings are expressed more physically; it's typically more difficult for them to talk about their feelings.

Consequences for Language

On average, girls know more words than boys – by age 5 most girls have vocabularies of 5,000-7,000 words and boys have vocabularies of 3,000-5,000 words.

Girls tend to use words as they learn them.

Boys tend to use vocal sounds (and not words) when they communicate with each other.

For boys, facial expression and tone of voice communicate much more than words said.

Boys are more likely to relate language with action.